



# JUVENILE JUSTICE SYSTEM: IMPROVING YOUTH OUTCOMES & SUCCESS THROUGH REFORMED BEHAVIORS.





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75%

According to the Council of State Governments, Approximately 75% of Juveniles will re-offend within the first 3 years of contact with the juvenile justice system.

Source<sup>1</sup>



Risk factors

Risk factors – Environmental, lack of adult supervision, socio-economic status, school achievement, peer groups, family structure, community resources, substance abuse, gang activity, mental health

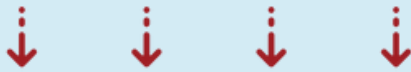
### UNDERSTANDING “WHAT WE KNOW”



(Behavior factors)  
Most Juveniles have trouble with

#### Phase 1: Define

Juveniles within the justice system or those most vulnerable to entering the system lack three principal skills based on behavioral factors. We must look at the core of the problem. The defined core of juvenile behavior are three underdeveloped skills. The act of preventing juvenile delinquent behavior is to be proactive and timely with community programming and policing amongst ages 11-17.



Here are the 3 underdeveloped principal skills juveniles lack while detained or upon entering.



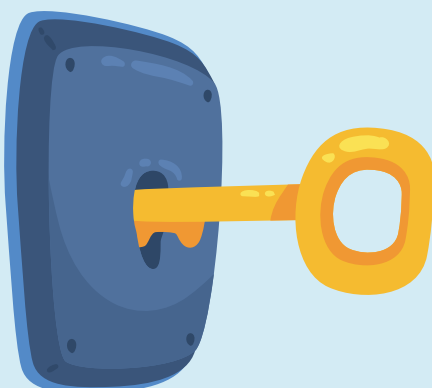
1 Leadership Identification

2 Conflict Resolution Skills

3 Self-Empowerment Skills

### PHASE 2: HOW TO REFORM

## THE ANSWER: LEADERSHIP “DISCOVERING WHO YOU ARE”



This phase is systematic and solution-driven. Now that the behavior and risk factors have been identified. An oversight to reforming Juvenile behavior and creating opportunities would be creating a program designed to target these three key principles Leadership Identification, Conflict Resolution and Self-Empowerment. These principles should be implemented in any program to reform juvenile behavior. Studies have shown that these skills can reduce the appeal of criminal activity while filling a void to prevent a revolving door within the juvenile justice or adult correctional system.

### PHASE 3: EXECUTE

Now it's time to execute! Your program should be centered around the above three core principal skills and their subcomponents while incorporating creative writing workshops, cultural enrichment field trips, and community service projects. Take these areas of concentration and develop a program of your choice that includes structured monthly plans that breaks down when students will meet for group, professional mentor sessions, tutoring, team bonding events and community engagement projects.



### Phase 4: Impacted Areas

Students will have a reformed mindset and increased self-esteem. This stage will help students take control over their life while developing coping mechanisms for the things that are out of their control. The below life areas will be positively impacted to improve the student's success and adult livelihood. Reformed means creating a new mindset while filling a void of what was once there.



#### Family

Whether biological or nonbiological, the student will begin to develop a healthy network of people, resources, and connections to assist in daily life functions and long-term goals. The student will develop forgiveness to manage failed or repair broken relationships.

#### Career

The student will gain more meaningful time in life. In fact, they will choose a career pathway centered around their gifts and passions, creating a sense of happiness and fulfillment.



#### Environment

Students will be an asset to their chosen community. The student will emerge as a leader and inspire others to live a safe and productive life.



Source<sup>1</sup>: Elizabeth Seigle, Nastassia Walsh, and Josh Weber, *Core Principles for Reducing Recidivism and Improving Other Outcomes for Youth in the Juvenile Justice System* (New York: Council of State Governments Justice Center, 2014)